

Title of Material: _____

Publisher: _____

Reviewer: _____

Percentage of Standards: _____

Social Studies for World History--possible 53 (Content Knowledge & Skills)

(History of Human Civilization)

(Number of Yes checks divided by 53 = percentage)

Idaho Achievement Standards

Social Studies

World History (Humanities) History of Human Civilization)

for

Grades 8 & 9 or Middle Grades



HISTORY OF HUMAN CIVILIZATION

Standard – The student will:	Content Knowledge and Skills	YES	NO
01. Understand the processes that gave rise to the earliest human communities.	a. Describe types of evidence used by anthropologists, archaeologists, and other scholars to reconstruct early human and cultural development.	Indicate Page No.	
	b. Infer from archaeological evidence the characteristics of early hunter-gatherer communities	Indicate Page No.	
	c. Understand the relationship between civilization and a city-state.	Indicate Page No.	
02. Understand how human communities populated the major regions of the world and adapted to a variety of environments.	a. Identify the various regions of the world that had early communities.	Indicate Page No.	
	b. Compare life of early civilizations of the Eastern and Western hemispheres and how they responded to their local environments.	Indicate Page No.	
03. Understand that the practice of agriculture influenced the patterns of human settlement.	a. Describe how and why humans domesticated wild grains, as well as cattle, sheep, goats, and pigs.	Indicate Page No.	
	b. Identify areas of the world where early farming communities appeared and explain the factors that would have supported farming in these areas.	Indicate Page No.	
04. Understand how natural resources and technological advances have shaped the relationships between different societies.	a. Explain how man adapted the environment for civilization to develop.	Indicate Page No.	
	b. Identify the technological advances developed by various early societies.	Indicate Page No.	
05. Understand the political, social, and cultural causes and consequences of movements of populations.	a. Identify the factors that contributed to population movement.	Indicate Page No.	
	b. Find examples of how writing, art, architecture, mathematics, and science have evolved in society over time.	Indicate Page No.	
	c. Identify some of the major languages of the world today and identify which languages are related to one another.	Indicate Page No.	

	d. Describe the role of government in population movements of early civilizations.	Indicate Page No.	
06. Understand how empire building and trade contributed to increasingly complex relations among peoples.	a. Identify major trade routes and assess the economic and cultural significance of these points of connection between populations.	Indicate Page No.	
	b. Discuss how empires used conquest and forced labor to expand and develop.	Indicate Page No.	
	c. Explain the importance and levels of social classes.	Indicate Page No.	
07. Understand the development and role of religion in early civilizations.	a. Explain how religion influenced government, culture, and technological development.	Indicate Page No.	
	b. Discuss how religion established a code of conduct for the people	Indicate Page No.	
	c. Explain the relationship between religion and the people's understanding of the natural world.	Indicate Page No.	

GEOGRAPHY

Standard – The student will:	Content Knowledge and Skills:	YES	NO
01. Understand the spatial organizations of people, places, and environment on the earth's surface.	a. Locate places on maps using latitude and longitude systems and compass directions.	Indicate Page No.	
	b. Locate and label on map or globe major rivers, mountain ranges, gulfs, and seas of the continents and their countries.	Indicate Page No.	
02. Understand physical characteristics of different places and regions. Standard - The student will:	a. Compare and contrast physical features on the planet.	Indicate Page No.	
	b. Explain the impact of waterways on civilizations.	Indicate Page No.	
	c. Identify characteristics of significant civilizations in world history.	Indicate Page No.	
03. Understand the migration and settlement of human populations on the earth's surface.	a. Identify main reasons for major migrations of people.	Indicate Page No.	
	b. Explain how climate affects human migration and settlement.	Indicate Page No.	
	c. Describe how physical features such as mountain ranges, fertile plains, and rivers led to the development of cultural regions.	Indicate Page No.	
	d. Explain how transportation routes stimulate growth of cities and the exchange of goods, knowledge, and technology.	Indicate Page No.	
04. Understand that geography enables people to comprehend the relationships between people, places, and environments over time.	a. Explain how the resources of an area can be the source of conflict between competing groups.	Indicate Page No.	
	b. Illustrate how the population growth rate impacts a nation's resources.	Indicate Page No.	
	c. Explain how rapid growth of cities can lead to economic, social, and political problems.	Indicate Page No.	
	d. Describe how the conservation of resources is necessary to maintain a healthy and productive environment for future generations.	Indicate Page No.	

GOVERNMENT/CIVICS

Standard – The student will:	Content Knowledge and Skills:	YES	NO
01. Acquire critical thinking and analytical skills	a. Research, condense, and restate information for a specific purpose.	Indicate Page No.	
	b. Utilize primary and secondary sources of information to gather facts.	Indicate Page No.	
	c. Distinguish between fact and opinion.	Indicate Page No.	
02. Understand the evolution of democracy.	a. Describe the development of government.	Indicate Page No.	
	b. Recognize that as a society becomes more complex so does its government.	Indicate Page No.	
03. Understand the relationship among between civic life, politics, and government.	a. Distinguish among the characteristics of city-states and feudal states.	Indicate Page No.	
	b. Contrast monarchies, democratic, and dictatorial types of government.	Indicate Page No.	
	c. Give examples of citizen participation in political systems around the world.	Indicate Page No.	
04. Understand the foundations and principles of the American political system.	a. Explain how democratic governments allow for individual, political, and social choices.	Indicate Page No.	
	b. Discuss how the policies and actions of governments promote the public good.	Indicate Page No.	
05. Understand the organization and formation of the American system of government.	a. Show how governments make and enforce laws and provide a judicial system.	Indicate Page No.	
	b. Explain that governments are funded through taxation.	Indicate Page No.	

06. Understand that all citizens of the United States have responsibilities and rights.	a. Explain ways to resolve private and public conflicts based on principles of fairness and justice while at the same time respecting cultural customs.	Indicate Page No.	
	b. Explain how negotiation and compromise can be effective ways of settling disputes and how the majority rule has to protect the minority rights.	Indicate Page No.	

ECONOMICS

Standard – The student will:	Content Knowledge and Skills:	YES	NO
01. Understand basic economic concepts.	a. Analyze the similarities of the needs and wants of people everywhere.	Indicate Page No.	
	b. Explain how historically people have relied on their natural resources to meet their needs.	Indicate Page No.	
	c. List examples that show how economic opportunity and a higher standard of living are important factors in the migration of people.	Indicate Page No.	
02. Understand the concept of money.	a. Analyze the role of money as a means of exchange.	Indicate Page No.	
	b. Describe alternative means of exchange.	Indicate Page No.	
03. Understand there are many influences on economic systems.	a. Compare and contrast the factors that promote economic growth.	Indicate Page No.	
	b. Identify factors that harm an economic system.	Indicate Page No.	